Haydock High School



Main Scale Teacher – Physical Education Post

Person Specification

		Essential	Desirable	Identified
1.	Qualifications			
	Qualified Teacher Status	~		A/C
	Good Honours degree in PE	✓		A/C
2	Experience			
	Evidence of consistently good and outstanding teaching and pupil progress	~		A/I/R
	Evidence of commitment to ensuring the highest level of achievement for all pupils regardless of background and/or ability	~		A/I/R
	Evidence of continuing personal and professional development	✓		A/I
3	Professional knowledge and understanding			
	Excellent subject knowledge	✓		A/I/R
	Strong knowledge of pedagogy and the process of teaching and learning	~		A/I/R
	Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment	~		A/I/R
	Evidence of successful behaviour management	~		A/I/R
	An awareness of DSEN teaching and learning strategies	~		A/I/R
	Ability to contribute to collaborative planning and schemes of learning	✓ 		A/I/R
4	Skills			
	Ability to motivate students of all ability levels and convey enthusiasm for PE	~		A/I/R
	Excellent interpersonal communication skills and the ability to form strong relationships with pupils, staff, parents and the wider community	~		A/I/R
	Adaptability and flexibility to embrace new developments to raise student attainment	~		A/I/R
	Ability to self-organise, multi-task and prioritise	~		A/I/R
	Ability to consistently meet deadlines	~		A/I/R
	Ability to think creatively and imaginatively in order to anticipate and solve problems as well as identify opportunities	~		A/I/R

	High levels of literacy and numeracy	✓	A/I/R
4	Personal Qualities		
	Enjoys and thrives working in a learning environment with young people	✓	A/I/R
	Works well in a team	✓	A/I/R
	To be able to work successfully under pressure	✓	A/I/R
	Possess excellent communication skills	✓	A/I/R
	Possess good time management skills	✓	A/I/R
	Ambitious	✓	A/I/R
	Open to advice and constructive criticism	✓	A/I/R
	Be prepared to work out of hours in support of extra-curricular activities	✓	A/I/R
	Displays an awareness, understanding and commitment to the protections and safeguarding of children and young people	✓	A/I/R
	Supportive of colleagues	✓	A/I/R
	High integrity	✓	A/I/R

C – Certificates <u>Key</u>:

A – Application form I – Interview

R - Reference